# Salaries and Benefits: A Survey of Vermont Academic Librarians 

Prepared by the Personnel Committee of the Vermont Library Association 2008

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## Foreword

In the spring of 2006, then-director of Burlington College Library Teresa Faust approached the Personnel Committee of the Vermont Library Association with a request: She and other librarians active in the Association of Vermont Independent Colleges (AVIC) would like to know the status of academic librarians' salaries and benefits in Vermont. Could the Personnel Committee help?

The Committee was ready for a new challenge. We had just completed a year-long revision of "Increasing Public Library Compensation" and felt that it was time to work on behalf of the college and university librarians in the state. Step one was to recruit new members to represent the range of Vermont institutions of higher education. We then developed a straightforward plan: identify the academic librarians in the state; create an online survey that would gather the most useful data; administer the survey as simply and painlessly as possible; and report the results in a timely manner.

The result is the report you are reading. The report begins with background information - methodology, response rate, etc. - continues with highlights and conclusions from the data, provides a list of similar surveys for purposes of comparison, and concludes with the survey instrument and selected data.

Although the raw data is confidential, the Personnel Committee can provide customized reports, provided that anonymity is maintained. Please contact us with questions, requests, or ideas - for our next project, perhaps?

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Special thanks to Alan Howard (Academic Computing, University of Vermont), who helped us make sense of the raw data.

## Definitions:

Mean: the average of all the values
Median: the point above and below which there are an equal number of values
Standard Deviation: a measure of dispersion from the mean; in a so-called normal distribution, 2/3 of the values would be within one standard deviation of the mean

## Background

The Personnel Committee of the Vermont Library Association had a simple goal: gather data about academic librarians' salary and benefits, so that these librarians can advocate for themselves. Librarians, after all, are big believers in information, and it makes sense to use our skills to help our institutions. Our first order of business was to compile a comprehensive mailing list of academic librarians in Vermont. Members of the Committee contacted the director of every academic library in the state to gather the names and e-mail addresses of all MLS librarians working in a library position.

Meanwhile, the Committee spent a number of meetings determining the scope of the survey and crafting an instrument that was both user-friendly and would give us data of value to the end-user [Appendix 1: Survey instrument]. We decided to use an online survey from www.surveymonkey.com with a confidential link that would be e-mailed to each academic librarian. The survey's questions sought information about individuals' paid time off, standard benefits (e.g., medical/ dental/vision, retirement), additional benefits (e.g., professional leave, tuition, etc.), and wages. The survey also gathered "demographic" data about the individual, including current area of responsibility, number of years in current position, number of years as a professional librarian, and name of institution. Of the 116 librarians who received the survey, 71 completed it, a response rate of $61 \%$. In addition, we asked the director of each library to provide data about the institution itself: student enrollment, staff size, library budget, etc. Of the 24 institutions surveyed, only six did not provide institutional data [Appendix 2: Institutions surveyed]. However, every institution was represented by at least one respondent.

The academic library community in Vermont is simultaneously small and highly diverse. We can see this in a variety of measures:

- total full-time equivalent (FTE) student enrollment: 95-10,620;
- total annual library budget: \$50,000 - \$12 million;
- total FTEs employed in the library, not including student workers: 0.8 - 105 .

This diversity presented some challenges when the Committee turned to analyzing and reporting the survey results. There is a small-town quality to the community of academic librarians, both in its overall size and in the "everyone knows everyone" nature of Vermont. Therefore, the Committee took steps to assure respondent confidentiality. First, we adjusted the responses of the eight librarians working less than full time - anywhere from $37.5 \%$ to $90 \%$ time - to fulltime equivalents. Second, we report the results in categories that maintain anonymity. In some cases, the distribution is fairly even across the range, as with salary by years in the profession, or by job title/area of responsibility. In other cases, these categories are quite narrow at one end of the scale and quite broad at the other, as in the comparison of salaries by total FTE enrollment:

$$
\begin{array}{ll}
\text { o-500: 10 respondents } & \text { 1001-2000: } 7 \text { respondents } \\
\text { 501-1000: } 9 \text { respondents } & 2001+: 36 \text { respondents }
\end{array}
$$

Another result of the small yet highly diverse respondent pool is the occasionally marked span between the lowest and highest values and in some cases the large standard deviation. For instance, annual salaries reported range from $\$ 29,000$ to $\$ 167,000$, with a mean of $\$ 54,277$, a median of $\$ 49,360$, and a standard deviation of $\$ 24,559$.

With these caveats in mind, let us turn to a more detailed analysis of the survey results.

## Analysis

The results of the survey defy simple characterization. Some of the results prove to be exactly what we might have expected; other results were not at all what we might have anticipated. Some of the data yield clear conclusions while other data serve to raise more questions. The diverse nature of academic institutions in Vermont and the relatively small number of academic librarians factor heavily in the nature of the information we have gathered.

## Salaries

The most striking aspect of the overall distribution of salaries is the relatively high standard deviation of $\$ 24,559$. This standard deviation reveals the highly dispersed character of the salaries reported in the survey. The difference between the mean of $\$ 54,277$ and the median ( $50^{\text {th }}$ percentile) of $\$ 49,360$ is due to a number of comparatively high salaries.

|  | Responses | Mean | Std Deviation | Minimum | Maximum | $25^{\text {th }}$ <br> Percentile | $50^{\text {th }}$ <br> Percentile | $75^{\text {th }}$ <br> Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is your <br> annual salary? | 71 | $\$ 54,277$ | $\$ 24,559$ | $\$ 29,000$ | $\$ 167,000$ | $\$ 38,000$ | $\$ 49,360$ | $\$ 61,000$ |

In contrast to the large overall standard deviation, median salaries for the different types of positions do not show a wide divergence across categories. However, the data do indicate tremendous variability in the salaries of deans/directors/chief officers, with a minimum reported salary of $\$ 32,000$ and a maximum of $\$ 167,000$.

|  |  | Responses | Mean | Median | Std <br> Deviation | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Which best describes your title or area of responsibility? | Director/Dean/Chief Officer | 17 | \$69,188 | \$57,982 | \$38,973 | \$32,000 | \$167,000 |
|  | Dept Head/Asst or Assoc Director | 14 | \$58,009 | \$55,926 | \$15,621 | \$35,500 | \$85,000 |
|  | Reference Librarian | 20 | \$48,033 | \$48,680 | \$15,026 | \$29,000 | \$90,618 |
|  | Systems, Technical, or Other Librarian | 20 | \$45,234 | \$41,002 | \$14,629 | \$30,000 | \$93,000 |

The data for salary by years of professional experience appear to be rather surprising. The mean and median for the 5-9 years group ( $\$ 48,795$ and $\$ 49,360$ respectively) are actually higher than the mean and median for the $10-14$ years group ( $\$ 47,473$ and $\$ 42,250$ ). This anomalous result is probably due in part to the small number of respondents in each category. Such a result may possibly be indicative of the phenomenon of salary compression in the profession.

|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| How many years <br> have you been <br> working as a librar- <br> ian with an MLS? | $5-4$ years | 11 | $\$ 35,660$ | $\$ 35,500$ | $\$ 4,856$ | $\$ 29,000$ | $\$ 46,350$ |
|  | $10-14$ years | 13 | $\$ 48,794$ | $\$ 49,360$ | $\$ 9,672$ | $\$ 35,700$ | $\$ 70,000$ |
|  | $15-19$ years | 12 | $\$ 47,473$ | $\$ 42,250$ | $\$ 15,002$ | $\$ 33,503$ | $\$ 85,000$ |
|  | $20-24$ years | 12 | $\$ 53,008$ | $\$ 54,820$ | $\$ 10,834$ | $\$ 36,050$ | $\$ 70,000$ |
|  | $25+$ years | 9 | $\$ 66,850$ | $\$ 61,000$ | $\$ 42,039$ | $\$ 32,000$ | $\$ 167,000$ |
|  | 14 | $\$ 72,834$ | $\$ 65,500$ | $\$ 30,300$ | $\$ 30,000$ | $\$ 148,000$ |  |

Turning to data by size of institution, number of library employees, and library budget, a few conclusions seem appropriate. Comparing salaries by FTE enrollment and library budget, there is little difference among salaries at the smaller institutions by these measures and significantly higher salaries at the largest institutions. Median salaries at institutions with FTE enrollments of 2000 or fewer are quite similar: from $\$ 36,875$ to $\$ 38,840$. However, the median salary jumps markedly for FTE enrollment of over 2000, to $\$ 56,125$.

|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is your institution's total FTE enrollment? | 0-500 | 10 | \$40,047 | \$36,875 | \$10,509 | \$29,000 | \$61,000 |
|  | 501-1000 | 9 | \$41,728 | \$37,000 | \$11,515 | \$30,000 | \$63,000 |
|  | 1001-2000 | 7 | \$45,523 | \$38,480 | \$10,357 | \$35,700 | \$62,000 |
|  | $2001+$ | 36 | \$67,222 | \$56,125 | \$27,665 | \$39,000 | \$167,000 |

Similarly, median salaries by library budget up to $\$ 1,000,000$ range from $\$ 36,875$ to $\$ 38,840$. For library budget over $\$ 1,000,000$, the median salary is again $\$ 56,125$.

|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :--- | ---: | ---: | :---: | :---: | ---: | ---: | ---: |
| What is the library's total <br> budget (including personnel, <br> materials, and operating <br> budget)? | $\$ 0-\$ 300,000$ | 12 | $\$ 39,206$ | $\$ 36,875$ | $\$ 9,938$ | $\$ 29,000$ | $\$ 61,000$ |
|  | $\$ 300,001-$ |  |  |  |  |  |  |

In contrast, there is a much steadier increase in salaries using FTE library employees as a gauge. The median salary at libraries employing $0-4$ is $\$ 36,050 ; 5-9, \$ 50,000$; and 10 or more, again, $\$ 56,125$.

|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :--- | :---: | ---: | :--- | ---: | ---: | ---: | ---: |
| How many FTEs are em- <br> ployed in your library? In- <br> clude your own position, but | $5-4$ | 15 | $\$ 37,668$ | $\$ 36,050$ | $\$ 8,111$ | $\$ 29,000$ | $\$ 57,982$ |
| NOT student workers. |  |  |  |  |  |  |  |

Salaries are somewhat higher at public institutions but it would be overly speculative to offer any particular reason for this distinction. The differences between public and private institutions could be attributable to any number of factors but more data would be required to reach meaningful conclusions.

|  |  | Mesponses | Mean | Median | Std Deviation | Minimum | Maximum |
| :--- | :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| Is your institution: | PRIVATE | 44 | $\$ 53,537$ | $\$ 48,500$ | $\$ 22,249$ | $\$ 29,000$ | $\$ 148,000$ |
|  | PUBLIC | 18 | $\$ 64,392$ | $\$ 55,150$ | $\$ 31,008$ | $\$ 38,000$ | $\$ 167,000$ |

The salary data for librarians who do not supervise, those who supervise staff but not professional librarians, and those who supervise professional librarians show a steady increase with increasing levels of responsibility, as one might expect. Those who do not supervise have median salaries of $\$ 39,989$; those who supervise staff but not professional librarians, $\$ 47,675$; and those supervising professional librarians, $\$ 62,500$.

|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whom do you supervise? | Nobody | 20 | \$42,983 | \$39,989 | \$10,908 | \$29,000 | \$70,000 |
|  | Staff, but not professional librarians | 12 | \$46,799 | \$47,675 | \$11,220 | \$32,000 | \$69,000 |
|  | Professional librarians | 24 | \$71,117 | \$62,500 | \$32,751 | \$33,503 | \$167,000 |

One very clear pattern seen across the board is the large degree of dispersion between minimum and maximum salary in the "highest" categories, i.e., the highest enrollment / number of staff / budget / years in the profession / responsibility. One possible explanation for this fact is the diverse nature of academic institutions located in Vermont.

## Benefits \& other relevant data

The benefits section of the survey proved to be somewhat problematic. The questions were confusing and probably too complex for this instrument. When we do this survey again we would probably ask the directors or HR administrators to supply information on benefits. Despite the confusion, we collected some interesting and useful data.

It was very encouraging to note that all full-time librarians were provided with health insurance. In addition, all full-time librarians were entitled to paid time off. Among part-time librarians, all permanent employees working at least 73 percent of full-time were entitled to paid time off and medical insurance. (Note that tables are not provided for this information, as the number of part-time respondents was fairly small.) The median percentage of the medical insurance premiums paid not including co-pays and other out-of-pocket expenses was $20 \%$; however, a majority of respondents were not sure of this information.

The survey also gathered information about consolidated leave (combined paid time off for vacation, sickness, or personal time) as opposed to separate paid leave for vacation, sickness, or personal time. Twenty-three respondents or approximately $34 \%$ of those eligible for paid leave were entitled to consolidated leave, and 45 respondents or approximately $66 \%$ were entitled to separate paid leave. The number of days provided for the various types of leave covered a significant range. Vacation time was the one category for which most responses were fairly close to the median.

|  | Responses | Median | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: |
| How many days of consolidated leave per year are offered to you? | 23 | 30.00 | 18 | 40 |
| How many days of paid vacation leave per year are offered to you as a separate benefit? | 45 | 20.00 | 10 | 36 |
| How many days of sick leave are offered to you each year as a separate benefit? | 39 | 15.00 | 8 | 182 |
| How many days of personal time are offered to you each year as a separate benefit? | 18 | 4.00 | 1 | 6 |
| How many paid holidays are offered to you as a separate benefit? | 60 | 12.00 | 3 | 18 |
| What percentage of the medical insurance premium NOT including co-pays and other out-of-pocket expenses do you pay? | 26 | 20.00 | 6 | 40 |

In addition to paid leave and medical insurance, the survey included questions on a wide array of benefits. Over $95 \%$ of full-time respondents were eligible for dental insurance and a majority of respondents were eligible for vision insurance. The data for the smorgasbord of other plans include: $72 \%$ eligible for flexible spending accounts, $23 \%$ eligible for health savings accounts, and $13 \%$ eligible for cafeteria plans. Virtually all full-time respondents were eligible for a retirement plan.

Paid sabbatical and paid professional leave are certainly important issues to academic librarians. Twenty-one percent of the respondents indicated that their institution provided paid sabbaticals and $34 \%$ indicated that their institution provided paid professional leaves. There is some overlap between the two groups, but approximately $40 \%$ or more of the respondents were provided some type of paid leave. Over $90 \%$ of those surveyed responded that their institutions paid for conference registration and travel expenses.

Much of the institutional data was collected from the deans/directors of the libraries. Seven of the nineteen institutions surveyed reported that some or all of the MLS librarians were eligible for faculty status: the College of St. Joseph, Johnson State College, Lyndon State College, Marlboro College, the University of Vermont, and Woodbury College.

Four institutions-Johnson State College, Lyndon State College, Union Institute \& University, and the University of Vermont-reported that at least some of the librarians were members of a collective bargaining unit. The following union contracts are available on the World Wide Web:
"Collective Bargaining Agreement between The University of Vermont and United
Academics (AAUP/AFT) Full-time Unit: December 22, 2005 - June 30, 2008"
http://www.unitedacademics.org/contract/index.php
"Vermont State Colleges Employee Benefits"
https://callisto.ccv.vsc.edu/webapps/portal/frameset.jsp?tab_id=_269_1

## Vermont Academic Librarian Salaries in Context

Most regional and national surveys lack significant statistical information on Vermont academic librarian salaries, due either to not being included in the sample size or because of lack of participation. As of February 2007, when the VLA survey was conducted, Vermont had only 116 academic librarians, and as demonstrated by the data reported here, they work for very diverse institutions. The VLA Academic Librarian Salary Survey serves to fill in the gap and provides a basis of comparison to other states/regions which are better represented in larger salary surveys. Now Vermont academic libraries can see how their salaries compare to their peers' across the country. More importantly, it also provides a way for libraries to compare themselves with peer libraries in Vermont.

The American Library Association has been surveying librarians with the ALA-accredited MLS or related masters degree for many years, publishing survey results annually. Participation in the ALA-APA Survey is by invitation only; it was not sent to colleges employing fewer than two librarians with the ALA-MLS. The most recent ALA-APA Salary Survey: Librarian-Public and Academic gathered data for 2006 salaries, and was published in 2007. Please note that it includes very few Vermont respondents.

The ALA-APA Salary Survey (2007) provides the following figures, which can be compared to the salary statistics generated by the 2007 VLA Academic Librarian Salary Survey.

| VT data reported in ALA-APA Salary Survey |  | Valid N | Mean | Median | Standard Deviation | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Which best | Director / Dean / Chief Officer | 1 | \$74,970 | \$74,970 | Not given | \$74,970 | \$74,970 |
| describes your | Dept Head / Asst or Assoc Director | 2 | \$47,011 | \$47,011 | Not given | \$45,612 | \$48,410 |
| title or area of | Manager / Supervisor of support staff | 2 | \$44,855 | \$44,855 | Not given | \$44,039 | \$45,672 |
| responsibility? | Librarians who do not supervise | 1 | \$39,140 | \$39,140 | Not given | \$39,140 | \$39,140 |

Unfortunately for the sake of comparison with our nearest neighbors, no data is given for New Hampshire academic librarians, and very few Maine librarians reported.

## Conclusions

In May 2007, the American Library Association endorsed a minimum starting salary of \$40,000 for MLS librarians. ${ }^{1}$ This is higher than the median salary for librarians working in Vermont institutions with a full-time equivalent enrollment of 2000 or fewer. In fact, more than one quarter of those who responded to the VLA salary survey make less than ALA's recommended minimum.

In October 2007, Library Journal reported the results of its annual survey of library school placements and salaries. In the Northeast, the median starting salary for recent graduates hired by academic libraries was $\$ 38,580 .{ }^{2}$ Twenty-one respondents to the VLA survey reported making less than this median starting salary. Four of them had been working as an MLS librarian for two years or less. However, ten of them had been in the field for more than ten years!

In February 2008, Library Journal published the second of three reports on its job satisfaction survey. Focusing on academic librarians, this report has plenty to say about job satisfaction and salary:

> No surprise: when asked about job satisfaction-or dissatisfaction-answers frequently involved money. Overall, 50\% of respondents said they were underpaid; $48 \%$ said they were fairly paid (yes, $2 \%$ said they were overpaid). Not surprisingly, salary levels were most frequently cited as the primary cause of job dissatisfaction-and the survey suggests a solid correlation between salary and job satisfaction levels: those who said they were "very satisfied" with their work had an average annual salary of \$63,80o, while those who said they were "not satisfied at all" averaged less than \$50,000. In addition, $70 \%$ of those who said they were unsatisfied also said they were underpaid. ${ }^{3}$

Respondents also comment on lack of pay equity with teaching faculty, even where librarians have faculty status. ${ }^{4}$

Despite their dissatisfaction with their level of compensation, however, "[t]hree out of four respondents said they planned to remain in librarianship until retirement. Only 3\% said they would likely abandon the profession; $86 \%$ said they would choose librarianship again if they had it to do it all over again. Some $87 \%$ said they would recommend a career in academic librarianship to a young person entering college." ${ }_{5}$ How can we explain this apparent disconnect? Presumably, the respondents find enough satisfaction in the daily challenges of the job to offset their dissatisfaction with their pay.

In the bigger picture, this willingness to work for love instead of money means that, until academic librarians speak up for the value of their work, their institutions are unlikely to feel compelled to increase their compensation. Compelling arguments for better pay include:
$\varnothing$ the costs of recruiting and training new staff-including loss of productivity during vacancy and transition-compared to the costs of retaining established staff; ${ }^{6}$
$\varnothing$ the finding by ACRL's Ad Hoc Task Force on Recruitment and Retention Issues, that less competitive salaries are a prime factor for shortages of academic librarians; ${ }^{7}$
$\varnothing$ anecdotal evidence that better compensation would be required to lure back academic librarians who have left the field; ${ }^{8}$
$\varnothing$ the strong correlation between an employee's satisfaction with his/her compensation and the intention to stay with an organization: the higher the satisfaction, the higher the commitment. ${ }^{9}$
ALA-APA's "Advocating for Better Salaries and Pay Equity Toolkit" is one resource for librarians who are building a case for improved compensation. ${ }^{10}$

## References

1 "ALA-APA salary resolution," http://www.ala-apa.org/about/20062007APACD15.pdf.
2 Stephanie Maatta, "What's an MLIS worth?" Library Journal (10/15/07), 36.
3 Andrew Richard Albanese, "Take this job and love it," Library Journal (2/1/o8), 36 f .
4 Ibid, 36.
5 Ibid, 39.
6 "Recalibrating turnover-cost calculators," Workforce Management 84:6 (6/1/05), 37.
7 Ad Hoc Task Force on Recruitment and Retention Issues: a subcommittee of the Association of College \& Research Libraries Personnel Administrators \& Staff Development Officers Discussion Group, Recruitment, Retention and Restructuring: Human Resources in Academic Libraries (Chicago: ALA) 2002, 4, cited in Jeff Luzius and Allyson Ard, "Leaving the academic library," Journal of Academic Librarianship 32:6 (11/o6), 594.
8 Luzius and Allyson, 597.
9 Owen Parker and Liz Wright, "Pay and employee commitment: the missing link," Ivey Business Journal 65:3 (1/01), 70.
10 Advocating for Better Salaries and Pay Equity Toolkit, 4th ed., ALA-APA (4/07), http://ala-apa.org/ toolkit.pdf.

## Salary Surveys \& Resources

## Surveys

## ALA-APA Library Salary Survey

http://ala-apa.org/salaries/alaapasurveys.html
A summary article, and information about ordering the print copy or subscribing to the online database of the salary survey conducted in 2006 and published in 2007. Survey includes both MLS and Non-MLS data collected from a selected sample of participants. Salary data is broken down by regions and state, but Vermont did not have enough salary data to be broken down separately.

## Salary and Staffing Studies from the ALA Office for Research and Statistics

http://www.ala.org/ala/ors/reports/reports.htm
ALA reports on salary and staffing issues based on supplemental questions in the annual salary survey.

## CUPA-HR (College \& University Professional Association for Human Resources)

 http://www.cupahr.org/surveys/salarysurveysinfo.aspCUPA-HR produces the salary surveys used by many higher education human resources departments for guiding salary decisions.

## 2006/2007 CUPA-HR Salary Surveys for Higher Education

http://www.higheredjobs.com/salary/default.cfm
Selected published results from the 2006/2997 CUPA-HR salary surveys of median salaries by title and institution type.

## NCES (National Center for Education Statistics)

http://nces.ed.gov/surveys/libraries/Academic.asp
NCES surveys academic libraries biennially and provides an online comparison tool. Aggregate salary data for librarians and staff is reported although to ensure anonymity of participants some salary data has been excluded.

## ARL Annual Salary Survey

http://www.arl.org/stats/annualsurveys/salary
Conducted annually this survey reports salary data on more than 12,000 librarians from 123 ARL member libraries. ARL is a noteworthy salary survey, but most Vermont academic libraries would not be able to use it as a comparison tool because the members of ARL are large research libraries with higher budgets and larger student populations.

## AAUP Faculty Salary Survey provided by Chronicle of Higher Education

http://chronicle.com/stats/aaup
Annual salary survey of teaching faculty produced by the American Association of University Professors (AAUP) organized by institution type and job rank. Can search by individual states and institution type.

Average Librarian Earnings from the Bureau of Labor Statistics
http://stats.bls.gov/oco/ocoso68.htm
Report in the Occupational Outlook Handbook, 2006-07 on librarians including their average earnings.

New England Chapter ACRL Survey
(no longer available online)
This regional survey was last conducted in 2004 and sent to non-ARL libraries of which 55 responded.

Albanese, Andrew Richard. "Take This Job and Love It." Library Journal. February 1, 2008. 36-39. http://www.libraryjournal.com/article/CA6523442.html?q=job+satisfaction+survey Reports results of $L J$ 's first job satisfaction survey since 1994.

Maatta, Stephanie. "What's an MLIS Worth?" Library Journal. October 15, 2007. 30-38. http://www.libraryjournal.com/article/CA6490671.html?q=computer+media\&q=\&q=maatta Reports placements and starting salaries for new LIS graduates.

## Pay Equity Resources

## ALA-APA Salary resolution

http://www.ala-apa.org/about/20062007APACD15.pdf
On January 22, 2007 the ALA-APA governing board passed a nonbinding resolution supporting a minimum salary of $\$ 40,000$ for professional librarians.

Advocating for Better Salaries and Pay Equity Toolkit, 4th ed. ALA-APA. Apr 2007 http://ala-apa.org/toolkit.pdf
Messages, strategies and other support materials based on materials originally developed for the Campaign for America's Librarians.

Ad Hoc Task Force on Recruitment and Retention Issues: a subcommittee of the Association of College \& Research Libraries Personnel Administrators \& Staff Development Officers Discussion Group. Recruitment, Retention and Restructuring: Human Resources in Academic Libraries (Chicago: ALA) 2002.

Luzius, Jeff and Allyson Ard. "Leaving the Academic Library." Journal of Academic Librarianship 32:6 (11/06), 593-598.

Parker, Owen and Liz Wright. "Pay and Employee Commitment: The Missing Link." Ivey Business Journal 65:3 (1/01), 70.

## Collective Bargaining Agreements

Collective Bargaining Agreement between The University of Vermont and United Academics (AAUP/AFT) Full-time Unit: December 22, 2005 - June 30, 2008 http://www.unitedacademics.org/contract/index.php

Vermont State Colleges Employee Benefits
https://callisto.ccv.vsc.edu/webapps/portal/frameset.jsp?tab_id=_269_1

## Appendix 1: Survey Instrument

Thank you for participating in the Vermont Library Association's "Academic Librarians' Benefits and Salary Survey."

VLA's Personnel Committee is gathering data at the request of librarians in the Association of Vermont Independent Colleges. The Committee's purpose is to study the state of benefits and salaries among Vermont's academic librarians, and to report what we learn to VLA members and other interested parties. The information you provide is completely confidential, and will be reported only in aggregate to assure privacy.

When you have completed the survey and are ready to submit your answers, click on "DONE" on the last page. Once submitted, you may not return to the survey. You may complete the survey in one sitting, or pause partway through and return to it later. You may page back to review and edit your responses. To leave the survey before you have completed it, simply close your browser, or click "EXIT THIS SURVEY" at the top of the page. You will be returned to it when you click on the link just as you first did to reach the survey.

Again, thank you for participating.
The VLA Personnel Committee:
Amy Grasmick, Chair
Clara Bruns
Jo Anne Edwards
Amy Howlett
Stacey Knight
Sarah Sanfilippo
Scott Schaffer
Lucinda Walker
Judy Watts

## DEMOGRAPHIC DATA <br> How many years have you been working as a librarian with an MLS?

How many years have you been in your current position?
Which best describes your title or area of responsibility?

- Director/Dean/Chief Officer

C Department Head/Assistant or Associate Director
C Reference Librarian
Technical Services Librarian
C Systems Librarian
( Other (please specify)

## How many individuals do you supervise?

__ Professional librarians
Staff
__ Student workers

Is any degree besides the MLS required by your position?
CYes
No

## BENEFITS

Consolidated leave is combined paid time off for vacation, sickness, or personal time. Does your institution offer consolidated leave or is paid time off tracked separately?

C Consolidated Leave
C Not Eligible for Any Paid Time Off
C Vacation, Sick Days, Personal Time Tracked Separately
How many days of consolidated leave per year are offered to you?
Are you eligible for paid vacation leave as a separate benefit?
Y Yes
$\mathrm{C}_{\mathrm{No}} \mathrm{My}$ Institution Does Not Offer
How many days of paid vacation leave per year are offered to you as a separate benefit?

Are you eligible for paid sick leave as a separate benefit?

```
Yes
CNo
CMy Institution Does Not Offer
```

How many days of sick leave are offered to you each year as a separate benefit?

Are you eligible for personal time as a separate benefit?

```
CMy Institution Does Not Offer
CNo
CYes
```

How many days of personal time are offered to you each year as a separate benefit?

Are you eligible for paid holidays as a separate benefit?

```
My Institution Does Not Offer
CNo
\(\zeta_{\mathrm{Yes}}\)
```

How many paid holidays are offered to you as a separate benefit?
Are you eligible for medical insurance?
My Institution Does Not Offer

What percentage of the medical insurance premium NOT including co－pays and other out－of－pocket expenses do you pay？Enter \％as two digits，for example：09，NOT 9\％or 9 percent．

| Not EnrolledNone（0\％）Not Sure |
| :---: |
|  |  |
|  |  |
|  |  |

## Are you eligible for dental insurance？

```
Yes
- My Institution Does Not Offer
C No
```

What percentage of the dental insurance premium NOT including co－ pays and other out－of－pocket expenses do you pay？

| Not sure |
| :---: |
| Not enrolled |
| $\bigcirc$ None（0\％） |
| －\％ |

## Are you eligible for vision insurance？

「Yes
「No
My Institution Does Not Offer
Included with medical coverage

## What percentage of the premium NOT including co－pays and other out－of－pocket expenses do you pay？

C Not enrolled
Not sure
Cothing（0\％）
\％

Are you eligible for a plan that supplements or substitutes for medi－ cal insurance and／or other expenses？（Check all that apply．）

FLEXIBLE SPENDING ACCOUNT－i．e．，an account IN ADDITION to your medical insurance， to which you contribute a portion of your salary pre－tax for child care expenses or medical expenses not covered by your insurance；funds deposited must be used by the end of the calendar year．
「 HEALTH SAVINGS ACCOUNT－i．e．，an account IN ADDITION to your high deductible medical insurance to which you and／or your employer contribute pre－tax for medical ex－ penses not covered by your insurance；funds can roll over into the next year and continue to accumulate．
CAFETERIA PLAN－i．e．，a plan to which you and／or your employer contribute pre－tax，and in which you choose from a selection of benefits which might include medical insur－ ance，vision insurance，dental insurance，child care，life insurance，and additional medical expenses not covered by insurance；funds deposited must be used by the end of the calendar year．
No
N My institution does not offer
■ Not sure
$\Gamma$ Other (please specify)

Are you eligible for a retirement plan?
C Not Sure
Y Yes
C My Institution Does Not Offer
No

Is the employer contribution to a retirement benefit a standard percentage, or does this contribution depend on the employee's contribution?

S Standard contribution
「 No employer contribution

- Depends on employee contribution
- Not sure

Is the standard or maximum contribution the employer will make a dollar amount or a percentage?

```
ro A percentage
「 Not Sure
- \(\$\) A dollar amount
```


## What is the standard or maximum employer contribution? -OR- What

 is the percentage?Does your institution support your professional development? Check all that apply.

Unpaid Sabbaticals
Paid Sabbaticals
Unpaid Professional Leave
Paid Professional Leave
Paid Professional Memberships
Paid Conference Registration
Pay for Professional Classes or Courses
Travel Expenses

| Yes | No | Not Sure | My Institution Does Not Offer |
| :--- | :--- | :--- | :--- |
| $C$ | $C$ | $C$ | $C$ |
| $C$ | $C$ | $C$ | $C \square$ |
| $C$ | $C$ | $C$ | $C$ |
| $C$ | $C$ | $C$ | $C \square$ |
| $C$ | $C$ | $C$ | $C \square$ |
| $C$ | $C$ | $C$ | $C \square$ |
| $C$ | $C$ | $C$ | $C \square$ |
| $C$ | $C$ | $C$ | $C \square$ |

## Please indicate other benefits available to you. Check all that apply.

Tuition for family members Leave to care for family member Leave for birth of child

Tuition for yourself
Housing
Child care


Do you have any comments you would like to share about the benefits package your institution offers?

## SALARY

Remember, this information will remain confidential. The survey can only be as accurate as the information you provide. Thank you for taking care with your answers.

## What is your annual Salary? Round to the nearest dollar and enter with no dollar sign, for example: 37,832

What percentage of full-time do you work, where full-time is $\mathbf{1 0 0 \%}$, expressed as: 1.00 ? (Enter full-time as "1.00", enter half-time as ".50")
NOTE: To calculate this percentage, divide the months you work by the number of months considered to be the norm for full-time employment at your institution, or the number of hours you work per week by the number of hours per week considered the norm for full-time employment at your institution. For example, if a full-time position at your institution is 12 months, a 9 -month position is .75 . If a full-time position at your institution is 40 hours per week, a 30 -hour per week position is .75. If you work 30 hours per week for 9 months of the year, multiply the percent per week by the percent per year, i.e., $.75 \times .75=.56$

## What is the name of your institution?

NOTE: This information is strictly confidential, and is necessary for us to report aggregate - and therefore anonymous - data.

This is your chance to offer comments and suggestions on the survey. Please tell us whatever you think would be helpful.

## Are you the director/top administrator in your library?

CyES

- no


## INSTITUTIONAL

The following questions should be answered only by the director or top administrator for the library.

## What is your institution's total FTE enrollment?

## What is the highest degree offered at your institution?

## Is your institution:

What is the library's total budget (including personnel, materials, and operating budget)?

How many FTEs are employed in your library? Include your own position, but NOT student workers.

## How many FTEs do student workers add?

How many FTEs have the MLS or equivalent? Include your position, if applicable.

At your institution, are MLS librarians eligible for faculty status?
C YES
CNO
C Other (please specify)

## Who in your library is covered by a collective bargaining unit?

|  | ALL | SOME | NONE |
| :--- | :--- | :--- | :--- |
| Supervisors | $\ddots$ | $C$ | $C \square$ |
| MLS librarians | $\ddots$ | $C$ | $C \square$ |
| Administration | $C$ | $C$ | $C \square$ |

In your library, what compensation strategy is used to determine pay increases? (Check all that apply.)
Merit pay
Cash incentives
Base plus cost-of-living adjustment
Broadbanding
Negotiated by union
Scale plus cost-of-living adjustment
Job- or skill-based
Marker
Bonuses
Other (please specify)

To leave the survey without submitting your answers, click EXIT THIS SURVEY at the top of the page. When you enter again by clicking on the link you were sent, you may continue filling out the survey. When you have finished working on the survey and are ready to submit you're answers, press, "DONE".

THANK YOU FOR PARTICIPATING. WATCH FOR OUR REPORT.

## Appendix 2: Institutions surveyed

| Name | FTE enrollment | Public / <br> private | Provided <br> institutional <br> data |
| :--- | ---: | ---: | :--- |
| Bennington College | 678 | private | X |
| Burlington College | 143 | private | X |
| Castleton State College |  |  |  |
| Champlain College |  |  |  |
| College of St. Joseph | 360 | private | X |
| Community College of Vermont | 600 | private | X |
| Goddard College | 679 | private | X |
| Green Mountain College | 1446 | public | X |
| Johnson State College | 1400 | public | X |
| Landmark College | 340 | private | X |
| Lyndon State College | 2400 | private | X |
| Marlboro College | 700 | private | X |
| Middlebury College | 3434 | private | X |
| New England Culinary Institute | 2207 | private | X |
| Norwich University | 256 | private | X |
| Saint Michael's College | 350 | private | X |
| School for International Training | 95 | private | X |
| Southern Vermont College | 1750 | private | X |
| Sterling College | 10,620 | public | X |
| Union Institute \& University |  |  |  |
| University of Vermont |  |  |  |
| Vermont Law School |  |  | private |
| Vermont Technical College | X |  |  |
| Woodbury College |  |  |  |

SALARY
Appendix 3: Selected Data


|  |  | Responses | Mean | Median | Std Deviation | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Which best describes your title or area of responsibility? | Director/Dean/Chief Officer | 17 | \$69,188 | \$57,982 | \$38,973 | \$32,000 | \$167,000 |
|  | Dept Head/Asst or Assoc Director | 14 | \$58,009 | \$55,926 | \$15,621 | \$35,500 | \$85,000 |
|  | Reference Librarian | 20 | \$48,033 | \$48,680 | \$15,026 | \$29,000 | \$90,618 |
|  | Systems, Technical, or Other Librarian | 20 | \$45,234 | \$41,002 | \$14,629 | \$30,000 | \$93,000 |




