CRITICAL PEDAGOGY
Education in the Practice of Freedom
ORIGINS, Methods & Aims
THE "BANKING" MODEL
Dialogue & Consciousness-raising
PRAXIS
(Theory + Action + Reflection)
Critical Pedagogy in Libraries
A GROWING MOVEMENT
Critical Pedagogy & Library Instruction
Critical Pedagogy & Librarians
Critical Pedagogy & Librarianship
“Reading Freire for First World Librarians” by Joshua Beatty

“A Decade of Critical Information Literacy” by Eamon Tewell

Some names to know: Troy Swanson, Nicole Pagowsky, Jenna Freedman, April Hatchcock, Emily Drabinski… and so many more!
Champlain College’s Approach to CRITICAL PEDAGOGY
INQUIRY-BASED, SEQUENTIAL, FULLY-EMBEDDED Information Literacy program
Assessment of 1st Year Assignments showed confusion with PRIMARY SOURCES
Primary Source = MY MAIN SOURCE
A lesson to engage & introduce elements of CRITICAL INFORMATION LITERACY
AN ADDRESS

TO THE PEOPLE OF THE UNITED STATES UPON THE EVILS OF CHINESE IMMIGRATION.

Prepared by a Committee of the Senate of the State of California.

To the People of the United States, other than those of the State of California.
COR 280: Primary Sources and the Research Process

In this exercise, read the three documents that have been given to you as the testimony of people who had first-hand experience of Chinese immigration in 19th century California. Then jot down answers to the following questions, keeping in mind the goals and themes of this course.

1. Who created these documents? Can you speculate on their status in society? How would you compare and contrast them?

2. What evidence do these documents give you? What evidence is absent? What additional primary sources would you seek out?

3. How do these primary documents help us understand a concept of the West?
Highlighting issues of injustice, racism, prejudice, & inequality in information landscapes.
REAL WORLD INFORMATION LITERACY
WHOSE VOICE IS MISSING?
<table>
<thead>
<tr>
<th>women in engineering</th>
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</thead>
<tbody>
<tr>
<td>black women in engineering</td>
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<tr>
<td>women in engineering</td>
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<td>less women in engineering</td>
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<tr>
<td>women and in and engineering</td>
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<tr>
<td>women in industrial engineering</td>
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<tr>
<td>bias against women in engineering</td>
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<tr>
<td>less women in engineering field</td>
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<tr>
<td>women and career in engineering</td>
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</tbody>
</table>
2016 — FORTHCOMING ACRL BOOK ON CRITICAL PEDAGOGY & LIBRARY INSTRUCTION
Sean Leahy, Instruction & Learning Assessment Librarian
Alan Carbery, Associate Library Director

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Primary Sources from The Internet Archive – http://www.archive.org