Information Discovery & Sharing Public Knowledge

Wikipedia in College and University Libraries

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Join Us!

https://goo.gl/NiKxl6
Why Wikipedia Matters for Libraries: Catching Patrons Where They Are
Because everyone starts here...

Students

- Rutgers study found most students used Wikipedia in research... not necessarily the most effective strategies

Doctors

- 50% to 90% of physicians
- 94% of medical students

Even Experts and Librarians...
It’s a measure of public impact
Why Librarians matter for Wikipedia?

Systematic Bias:

- Wikipedia Gender Gap: 10-20%
- Other minority populations?

Wikipedia’s References

- Verifiability is core
- 500,000 Articles with {{CN}}

Local Impact

Expert Community Access
Wikipedia in the Workflow

Strategies

State Library of New South Wales

List of Australian WWI Diarists

Catalan Public Library Network

150+ libraries holding events

Piloting a Wikipedia Reference Desk
Doing Wikipedia as a University Library: Interventions, Strategies, Goals
Focus: Special Collections on Wikipedia

- Teaching Literacy
  - WP:Research help
- Add links in “External Links” and “Further Reading”
  - Tacoma Narrows Bridge
- Create lists
  - List of Australian diarists of World War I
- Create/add to bibliographies
  - Bibliography of jazz, Hester Biddle
- Host edit-a-thons or Wiki Takes events
  - Promote library as facilitator
  - Can be low or high effort
- Learn Wikipedia strategies
  - WP:CP and WP:UNILIB - Pay attention to WP:COI
Jean McGuire

Jean McGuire served as the executive director of the Metropolitan Council for Educational Opportunity (METCO, Inc.) since 1973. She grew up in Massachusetts and lived in Washington, D.C. during the 1930s and 1940s, when schools were mostly segregated and unequal. McGuire is the first female African American to gain a seat on the Boston School Committee at large right after the Boston busing desegregation.

Early life and achievements

Jean McGuire became the fourth Executive Director of METCO (1973). In this position, she has helped provide educational opportunities to numerous urban school children. This achievement was made possible by the fact that the METCO program provides direct and easier access to quality education.[1] This program offers learning opportunities to 190 schools in the state of Massachusetts and tries to aid in the desegregation of the education system that exists in the country.[2]

McGuire became the first African American woman appointed to the Boston School Committee (1981).[3] She held the position on the School Committee for ten years up to the point when the committee was disbanded. Additionally, she has served as a board member on various associations including: The Children's Museum,[4] Community Change, Inc.[5], Encampment for Citizenship,[6] Massachusetts Women's Political Caucus[7] and the Black Educators Alliance of Massachusetts (BEAM).[8]

In 2004, Jean McGuire won the humanitarian award of the year[9], on behalf of working for equal education opportunities among children. Furthermore, in 2012, McGuire became the recipient of the Community Change’s 2012 Lifetime Achievement Award[10] for her work in the education system and segregated communities.

Activist for equal education and quality teachers (1968-1973)

Jean McGuire struggled during the 60s with the education system. She fought for more well-trained and, preferably, black teachers for the black community. She pointed out that the State College at Boston had a very low number of black students, despite the fact that it is located in Roxbury and had very reasonable tuition.[9]

A dedicated activist, in 1973, McGuire initiated and became head of METCO, one of the largest and oldest segregation/desegregation non-profit organizations in Massachusetts. McGuire increased awareness of the importance of giving children the best education possible despite their circumstances. She is a believer in the idea that children are the leaders of today, and it is this leadership that needs to be nurtured carefully and with education.[9]
Focus: Special Collections on Wikipedia

Jean McGuire

From Wikipedia, the free encyclopedia

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Focus: Special Collections on Wikipedia

---The METCO program---

The METCO program is a state-supported award program that advances assorted qualities and instructive open doors for more than 3,300 Boston and Springfield students. The METCO project was begun in the 1960s to give improved instructive chances to students, to lessen the racial separation of suburban school areas, and to diminish isolation and racism in schools. Angrist, J. D., & Lang, K. (2004). Does school integration generate peer effects? Evidence from Boston's Metco Program. American Economic Review, 1613-1634.

The METCO program began as a grass-roots program in 1966 with funding from the Carnegie Foundation. The program enabled more than 3,300 African American children Boston from Springfield to attend suburban schools in Arlington, Braintree, Brookline, Lexington, Lincoln, Newton and Wellesley. METCO's goals included improving instructive opportunities to urban students, decreasing the racial separation of suburban schools, and diminishing isolation and de facto segregation of schools. The program had its beginnings in 1963 and 1964 when some African American parents began boycotting Boston schools for failing to integrate. In 1966, the Massachusetts Racial Imbalance Act, which promotes racial and ethnic diversity in public schools, was passed. Shortly thereafter, a group of African-American parents launched "Operation Exodus," to transport their children from overcrowded schools to better-resourced city schools. After its incorporation in 1966, METCO became a vehicle for meeting the goals of Massachusetts Racial Imbalance Act, which promotes racial and ethnic diversity in public schools. Angrist, J. D., & Lang, K. (2004). Does school integration generate peer effects? Evidence from Boston's Metco Program. American Economic Review, 1613-1634.

The Massachusetts Department of Elementary and Secondary Education regulates the METCO award program. The department's essential part is to guarantee that the METCO salary is regulated effectively and that school areas get financing. The department likewise gives general oversight regarding strategy issues. Some of these approaches include admission and position, specialized curriculum, and scholarly and disciplinary desires. The department serves as the essential conductor of data with respect to the project to the board of education, the legislature, the media, and people in general. Fife, B. (1994). Comparing Desegregation Intervention Strategies. Urban Education, 29(3), 320-340. doi:10.1177/00420859402903005

It did not take long for the program to grow in popularity as the state began to provide grants to participating suburban districts. While METCO enjoyed early success as a peaceful voluntary approach to desegregating Boston's public schools, it has been largely overshadowed by the violent bursting struggle that occurred in Boston in the mid-1970s.

As METCO has grown, the Massachusetts Department of Elementary and Secondary Education regulates the METCO award program. The department's essential part is to guarantee that the METCO salary is regulated effectively and that school areas get financing. The department likewise gives general oversight regarding strategy issues. Some of these approaches include admission and position, specialized curriculum, and scholarly and disciplinary desires. The department serves as the essential conductor of data with respect to the project to the board of education, the legislature, the media, and people in general. Fife, B. (1994). Comparing Desegregation Intervention Strategies. Urban Education, 29(3), 320-340. doi:10.1177/00420859402903005.
Focus: Special Collections in the Classroom

- Students given a class assignment to create a Wikipedia article, we suggest a list of topics involving our Special Collections.
- Students visit Special Collections
  - Processed vs. unprocessed collections
  - What exists that’s not on the Internet
  - Specialized sources: finding aids and historical newspapers
  - Primary vs. secondary sources
  - Digital citizenship
- It’s how history gets made!
Underrepresented Groups

Boston Society of Vulcans

From Wikipedia, the free encyclopedia

Founded in 1969, the Boston Society of Vulcans of Massachusetts (Vulcan Society) is a community-based, non-profit organization of Black and Latino firefighters in Boston.[1] Their mission is to encourage urban Bostonians to pursue public safety careers. They also promote public safety and fire prevention through education programs and various other resources. The Boston Society of Vulcans is a member of the International Association of Black Professional Firefighters, an association formed in 1969 in New York City to address the larger issue of racial discrimination faced by African-American firefighters nationwide. The Boston Society of Vulcans descended from the Vulcan Society of the FDNY, a black fraternal order of firefighters organized in 1940 to promote diversity and aid minority recruitment to the ranks of civil servants.

Consent Decree  [ edit source ] [ edit ]

In 1970, a lawsuit was brought against the Massachusetts Civil Service Commission that “alleged that the municipalities engaged in discriminatory recruitment and hiring practices whilst staffing their respective fire departments.”[2] Blacks and Latinos were virtually excluded from the fire service, making up 0.9 percent of the total number of firefighters in Boston in 1970. This did not reflect the minority population of Boston, which was around 16 percent at the time.[3] This lawsuit resulted in “the entry of an omnibus consent degree” that revised the hiring practices of municipalities, also referred to Boston Chapter, NAACP v. Beecher, 371 F.Supp. 507, 520-23. The decree was “affirmed” in Boston Chapter, NAACP, Inc. v. Beecher, 504 F.2d 1017, 1028 (1st Cir.1974) (Beecher II), cert. denied, 421 U.S. 910, 95 S.Ct. 1561, 43 L.Ed.2d 775 (1975).[4] The Beecher decree has been redefined since the first Beecher decision in 1974 but has “remained the guiding principle governing the hiring of firefighters in much of Massachusetts.”[5]
Underrepresented Groups

Boston Society of Vulcans

References

3. "Background Statement Regarding Boston Firefighters Union", December 29, 1962, Northeastern Archives and Special Collections, (Box 1, Folder 35), Northeastern University Libraries, Boston, MA.
4. Wolfman, Toni G. (October 8, 1959). "Background Paper on Police and Firefighter Consent Decrees." Boston Society of Vulcans of Massachusetts records (M131). Northeastern University Archives and Special Collections, (Box 1, Folder 39), Northeastern University Libraries, Boston, MA.
10. "Recruitment of Black Youth for the Fire Service" (August 6, 1997). Northeastern Archives and Special Collections, (Series 4, Box 4, Folder 5, D5), Northeastern University Libraries, Boston, MA.

Categories (+): Non-profit organizations based in Boston, Massachusetts (-) (+) Government-related professional associations (-) (+) African-American firefighting organizations (-) (+) Ethnic fraternal orders in the United States (-) (+) Firefighters associations (-) (+) WikiProject Fire Service articles (-) (+)
WikiEd Support for Classroom Assignments

http://wikiedu.org/for-instructors/

Wikipedia: Training / For educators

This orientation for educators using Wikipedia editing as a class assignment consists of a short introduction and four main modules:

- Welcome, a short introduction;
- The Core, an overview of Wikipedia's core principles;
- Editing, a tutorial on the basic mechanics of editing pages and communicating with other editors;
- Classroom, a walkthrough of best practices and examples for using Wikipedia assignments in the classroom. In total, the four modules should take about one to one-and-a-half hours to complete.

Start the training.
WikiEd Support for Classroom Assignments

Chanitra Bishop: 5 ways Wikipedia can help teach research and critical thinking skills

By Eryk Salvaggio on October 19, 2015

In this post, Chanitra Bishop, Web and Digital Initiatives Librarian at Hunter College, draws from her experiences using Wikipedia in classrooms and libraries. Her recommendations are useful for framing classroom discussions during Wikipedia assignments, or can operate as stand-alone media literacy exercises to complement any kind of assignment.
Mind the Gaps!

- Identified *Songs of Innocence and Experience* WIR for http://www.blakearchive.org/
- 2013 and 2015 Undergrad Classes rectify problems
- Each student 3-11 academic sources shared, 200-900 monthly pageviews
- First time most students learned about Wikipedia
- All articles have displaced “Cliff-note” type sites on Google Searches
Spring 2014 Curatorial Class

Three Campus Orgs part.:
- Faculty Curator at Beach Museum of Art - Identify scholarly landscape
- Librarian - teaching research strategies, copyright, citations
- Digital humanist- Facilitate Wikipedia work, scholarly imperative

Outcome: only digitally available discovery tool -

Artwork by John Steuart Curry
Lingering questions beyond editing

- What does it mean that Wikipedia has become the largest curated bibliography in the world?
- How do readers use the citations? Do they have the skills to use Wikipedia? Access the sources?
- What in the libraries technology world needs to change to accommodate Wikipedia’s research role? How can Wikipedia change?
Questions?

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