Reach the Highest Note:
Music Programs at Your Library

Presenters: Rachel Booher & Caitlin Corless
You DON’T have to be a rockstar...
Be brave, be silly, be YOU. Have fun!
Music doesn't just come from the push of a button.
Music is created.
Uke can do it!
"Scientists are confirming what teachers have long suspected: Music not only touches people's souls, it also shapes growing minds. When children sing or play music they become better readers, thinkers and learners. The more we discover about how the brain works, the more we recognize how crucial music is to children's learning."

-Elizabeth Lloyd Mayer, Ph.D., a psychoanalyst at the University of California, Berkeley
Why Music Matters

♩ Cognitive & Language Development
♩ Physical Development
♩ Social & Emotional Development
♩ Artistic Development
Cognitive & Language Development

According to Every Child Ready to Read, Singing is one of the five daily practices that support early literacy (along with Talking, Reading, Writing, and Playing).

- Singing helps children hear the smaller sounds in words.
- Singing helps build vocabulary and helps kids learn the correct pronunciations of words.
Repetition in music enhances learning.

Rhyme, repetition, and alliteration all help children discern different sounds of language.
Physical Development

Music naturally encourages movement in children.

As toddlers dance to music, they increase coordination, flexibility, and gross motor skills.

Young children learn and retain information through hands-on experiences like music and movement activities.
Physical Development

 Songs like "If You’re Happy and You Know It" and "Head Shoulders Knees and Toes" familiarize children with parts of the body.

 Songs with finger motions like "The Itsy Bitsy Spider" or "Five Little Monkeys Jumping on the Bed" help children practice their hand and finger control.
“Music makes the people come together.”

-Madonna
Making music brings people together. When children come together for music, they share something that they helped to create. It gives children a sense of belonging.

Children learn to work as a team to make music. Kids practice sharing and taking turns.

Helps even the shyest of kids connect to the program.
Social/Emotional Development

Music programs help children develop self-esteem, self-confidence, self-expression.

Music connects children to their emotions.

Music is therapeutic. Music soothes.
Artistic Development

Introducing children to different instruments shows children how music is made. Some children may be drawn to certain instruments, which could encourage them to learn to play an instrument.

Studies show there is greater communication between the left and right sides of the brain in individuals with musical training. It is believed this greater connectivity fosters children's creativity.
Artistic Development

One way to encourage creativity in children is by asking them to come up with verbal and movement ideas for songs. This helps them develop a sense of imagination and innovation, which can benefit them later in life.

Examples:
- Down By the Bay
- If All the Raindrops Were Lemondrops and Gumdrops
- If You're Happy and You Know It
- Albuquerque Turkey
Why Music Matters in the Library

Music is for everyone! At the library it’s free and open to all people, regardless of economic background.
Musical Books to Share

- *Pete the Cat and His Four Groovy Buttons* by James Dean
- *Sing, Sophie!* by Dayle Ann Dodds
- *The Seals on the Bus* by Lenny Hort
- *Groovy Joe: Ice Cream & Dinosaurs* by Eric Litwin
Pete the Cat put on his favorite shirt with four big, colorful, round, groovy buttons.

He loved his buttons so much, he sang this song:

“My buttons, my buttons, my four groovy buttons.
My buttons, my buttons, my four groovy buttons.”
Sing, Sophie!

Yippee-ky-yee!
Yippee-ky-yo!

Dayle Ann Dodds
illustrated by Rosanne Litzinger
Little Sophie Adams had a voice so big folks claimed they could hear her from Corn County clear to the Oklahoma border.

“I loooooove to sing!” said Sophie, strumming her guitar.
My dog ran off, my cat has fleas,
My fish won't swim, and I hate peas.
But I'm a cowgirl through and through,
Yippee-ky-yee!
Yippee-ky-yuu!
Props
Scarfes & Shakers

Popcorn Kernels
The Fish in the Sea
There's a Great Big Rainbow
Rhythm of the Scarves
Scarves on Your Lap
Mix a Pancake

Milkshake
I Know a Chicken
The Fruit Salad Salsa
Shake My Sillies Out
Rhythm In The Scarves

Johnette Downing

The Second Line - Scarf Activity Songs
Rhythm Sticks & Bells

The Animals on the Farm
Billy Goats Go Trip, Trapping
Bread and Butter
B-I-N-G-O
This Old Man
This is the Way We Play Our Sticks

Ring, Ring, Ring the Bells
Can You Jingle?
Twinkle, Twinkle
I Heard a Little Jingle
Closing Songs

Rachel’s “Goodbye” Song:

Hands Go Up

Tune: Twinkle Twinkle

Hands go up and hands go down.
I can spin around and ’round.
I can jump upon two shoes.
I can clap and so can you.
I can wave, now show me how.
Storytime is done for now.
Shine!

When the grass is greener on the other side,
If you're with me, then I won't mind.
Because life is good when we are kind,
And over the mountain the sun will shine.

It's gonna shine, shine, shine, shine, shine
It's gonna shine, shine, shine, shine, shine
Let's all shine, shine, shine, shine, shine
We're gonna shine, shine, shine, shine, shine

If you're feeling sad or you're feeling low,
I'll hold your hand wherever we go,
Because life is good when we are kind,
And over the mountain the sun will shine.
If you cannot teach me to fly, teach me to sing.

-J.M. Barrie
Questions?
Show & Tell Time?
Kid’s Music Resources

Email us:
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